

TIME	TITLE	DESCRIPTION	ADDITIONAL INFO
00:00 7'	What is Women's Day?	In the introduction, the facilitator encourages participants to say what they know about International Women's Day and writes down what was collected in the form of a brainstorm. The facilitator presents (with help of the PPT) about the history of that day, its importance and how it is celebrated today.	
00:07 8'	History of the struggle for women's rights	Facilitator then approaches the broader topic of the fight for women's rights on mixed examples of domestic and international practice (selected women's rights activists). Encourages participants to discuss questions such as - What is the role of activists? Why is active citizenship important? What would the world look like if we did not promote human rights? How can we do that today?	
00:15 20'	Gender equality - group work	Participants are divided into four groups in which they are given the task of designing an appropriate activity to mark Women's Day: 1) for their mothers, 2) for their friends, 3) for their teachers, 4) for their fellow citizens.	
00:35 10'	Joint discussion	Participants present their ideas to the rest of the class. The facilitator encourages them to take responsibility and carry out designed activities.	
00:45			

TOTAL LENGTH: 00:45

Untitled session - block details

00:00
7'

What is Women's Day?

In the introduction, the facilitator encourages participants to say what they know about International Women's Day and writes down what was collected in the form of a brainstorm. The facilitator presents (with help of the PPT) about the history of that day, its importance and how it is celebrated today.

00:07
8'

History of the struggle for women's rights

Facilitator then approaches the broader topic of the fight for women's rights on mixed examples of domestic and international practice (selected women's rights activists). Encourages participants to discuss questions such as - What is the role of activists? Why is active citizenship important? What would the world look like if we did not promote human rights? How can we do that today?

00:15
20'

Gender equality - group work

Participants are divided into four groups in which they are given the task of designing an appropriate activity to mark Women's Day: 1) for their mothers, 2) for their friends, 3) for their teachers, 4) for their fellow citizens.

00:35
10'

Joint discussion

Participants present their ideas to the rest of the class. The facilitator encourages them to take responsibility and carry out designed activities.